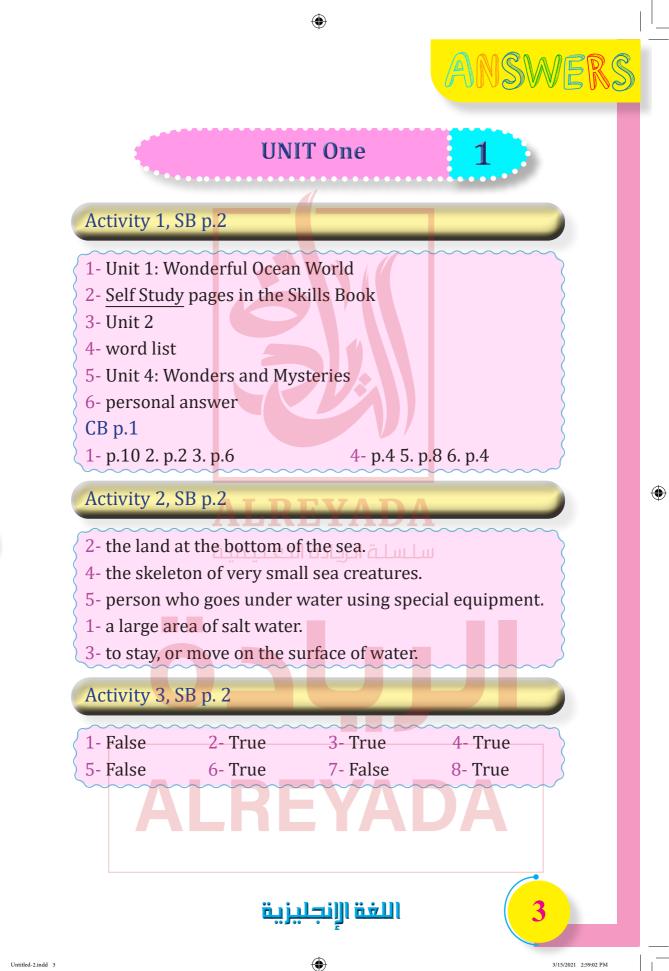






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Activity 2, CB p.3 and Portfolio, SB p.2

- 1- What's the title of the poster? Look After Our Water!
- 2- Which words give advice? Do not and should.
- 3- Which language of advice is strongest? Do not.
- 4- Does the poster give good advice for Oman? Yes

Answers:

1- Sewage, chemicals, oil, <u>fertilisers</u>, litter, detergents, hot water, animal waste, paints, bleach.

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2-90% of the world's water resources.

3- Fish die because they can't breathe.

- 4- The Thames River.
- 5- Everyone.

6- Present simple because it is always true.

Activity 1, SB p.4



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ANSWERS

Activity 4, CB p.2 and Activity 1, SB p.3

a- The sun heats the seawater and it evaporates into the air as water vapour.

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- b- The water <u>vapour</u> rises and begins to cool down. As it cools, it condenses into tiny drops of water which make clouds.
- c- The clouds continue to rise and cool until the water droplets fall to earth as rain or snow.
- d- The water returns to the sea in rivers.



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Activity 5, CB p.2 and Activity 3, SB p.4

1- The Exxon Valdez sank in the middle of the night on March 23rd 1989.

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- 2-50 million litres of oil went into the sea.
- 3- It took four summers to clean up the oil.
- 4- 2,800 sea otters died.
- 5- No, animal populations have not recovered today.
- 6- Today, all oil tankers are built with double hulls.

Activity 1, SB p.5 and Reading cards



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Activity 1, CB p.4 1- d 2-b 3- e 5- A 4- c Answers: 1- Mum and dad. 2- Yes. 3-Brian. 4- Went diving ... Saw jellyfish ... Hope to Go 5- Probably not because it looks rushed. 6- No. 7- No. 8- Informal. Activity 2, CB p.4 ... you should take lots of water and you must put on sun cream. (Text 1). You should try it! (Text 1). ... You must try it someday (Text 2). ... told me what I should and shouldn't do (Text 2). ... The tour company should give us our money back (Text 3). ... government must protect the reefs (Text 3). Activity 3, CB p.5 1- Advertisement. 2- Talal Tours will give you a trip to remember! Talal Tours gives you the best for less! Talal Tours give you more for your money! اللغة الانجليزية

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Let Talal Tours do the work and give you a				
very special experience.				
You can't do it without us!				
Talal Tours – tours you can trust!				
3-9 islands.				
4- On the north side.				
5-1 hour.				
6- Barka.				
Activity 1, SB p.6				
1- have to (a general law)				
2- must (strong personal opinion)				
3- have to (a general law)				
4- must (strong personal opinion)				
5- must (strong personal opinion)				
6- have to (a general law)				
Reading cardsسلسلة الريادة التعليمية				
1. I 2. E 3. G 4. C 5. A				
6. D 7. H 8. F 9. B				
Cut-out page, SB p. []				
should - fish - shell - shortage - ocean - collection - pollution -				
population - shark - mushroom - sharp - shore - fashion				

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CB, pp.6-7

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- 1- Some Sharp Shark Facts.
- 2- Shark attack.
- 3- Pet hamster more likely to bite.

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ANS	WERS
CB p. 6 and Activity 1, SB p. 7	
1- paragraph 42- paragraph 13- paragraph4- paragraph 25- paragraph 16- paragraph7- paragraph 28- paragraph 3)
CB p.6, Language Focus and Activity 2, SB p.7	
1-Yes 2-No 3-Yes 4-No 5-Yes Possible answers: Attributive adjectives the fourth shark attack the beautiful beaches of Hawaii her frightening experience this brave surfer the horrendous shark attack. the last big wave a large shark Its huge mouth to a nearby hospital a sharp tooth It was late The water was clear it was fightened I was frightened I was scared I was scared I was lucky I was very calm It was large Predicative adjective	
اللغة الإنجليزية	9

Activity 2, CB pp.6-7

Photo 1 Whale Shark: paragraph a Photo 2 Great White Shark: paragraph c Photo 3 Zebra Shark: paragraph b

Activity 3, CB p.7

e. d. a. c. b.

1- f

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	Whale Shark	Great White Shark
size	14 m	4.9 m
food	small animals and	seals, otters, and
location	plants	turtles
weight AT	warm waters	temperate seas
teeth	around the equator	3,200 kg

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Activity 4 CB pp.6-7 and Activity 1, SB p.8

Activity 5, CB p.7 and Activity 2, SB p.8

3-c

1- Which animal is more likely to bite humans?

4-g

5- a

6- e

7- d

- A hamster is more likely to bite a human.
- 2- How many species of sharks are there?

There are 368 species of shark.

2-b

سلسلة الريادة التعليوية

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3- Why has the number of sharks decreased?

The numbers have decreased because of over fishing and pollution.

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ANSWER

4- What must we do with sharks?

We must protect them.

5- Why does the author not like magazine articles?

CB p.9 and exercise book

Who is the main character in the story?

The Prophet Yunus (PBUH).

How many storms are mentioned in the story?

Two.

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Which animal is mentioned in the story? A whale.

Why did Prophet Yunus (PBUH) feel sad?

He had failed. المالة البرادة التعارجية

Activity 1, CB p.8 and activity 1, SB p.9

- 1- wise words [attributive adjective]
- 2- great storm [attributive adjective]
- 3- were frightened [predicative adjective]
- 4- stone statue [attributive adjective]
- 5- was sad [predicative adjective]
- 6- was calm [predicative adjective]
- 7- rough seas [attributive adjective]
- 8- was huge [predicative adjective]
- 9- was tired [predicative adjective]
- 10 hot sun [attributive adjective]

اللغة الانجليزية

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Activity 2, SB p.9

	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
1- True	2- False
4- True	5- False
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False

3- True

6- True

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Summary

Paragraph	
G	A whale swallowed Yunus and took him
Е	back to the shore.
В	The passengers decided to throw
D	someone into the sea.
A	Allah was angry and sent a storm to
С	Niniveh.

Activity 2, CB p.9 and exercise books

a- Whales live in every ocean on the earth.

b- They are largest mammals in the world, reaching from 2

to 31 metres in length.

c- The number of whales is decreasing because of hunting for their meat.

d- Whales are known as the gentle giants of the sea and are not dangerous to humans.

e- Although there are different ways of making candles and soap many whales are still hunted to make these things.

f- Their tails, or flukes, are like fingerprints and help to identify individual whales.

g- The Blue Whale weighs 200 tonnes.

h- Fish have gills to help them breath in water, but whales have lungs and breath air through a blowhole.

سلسلة الريادة التعليوية

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Activity 1, CB p 10 and photocopiable page

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ANSMER

- 1- What are the fish like?
- 2- What do you need to be to become a diver?
- 3- How do you become a diver?
- 4- What's the water like?
- 5- What does diving feel like?
- 6- Why did you become a diver?
- 7- What do you do in an emergency?

Suggested answers:

- 1- What are the fish like? [b]
- 2- What do you need to be to become a diver? [g]

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- 3- How do you become a diver? [d]
- 4- What's the water like? [e]
- 5- What does diving feel like? [a]
- 6- Why did you become a diver? [f]
- 7- What do you do in an emergency?

Activity 2, SB p. 10

'They're enormous.' [3] 'They're dangerous.' [7]

They ie dangerous. [7]

'They're playful.' [9]

What do you need to be to become a diver?

'You must be careful of the sea.' [4]

'You have to be fit.' [5]

How do you become a diver?

'You have to take different exams ... [1]

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Activity 2, SB p.9

'... you have to learn how to dive ... otherwise it's dangerous. [6]'You have to learn how to use the equipment ... [10]What does diving feel like?

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'It's out of this world!' [2]

'It's peaceful.' [8]

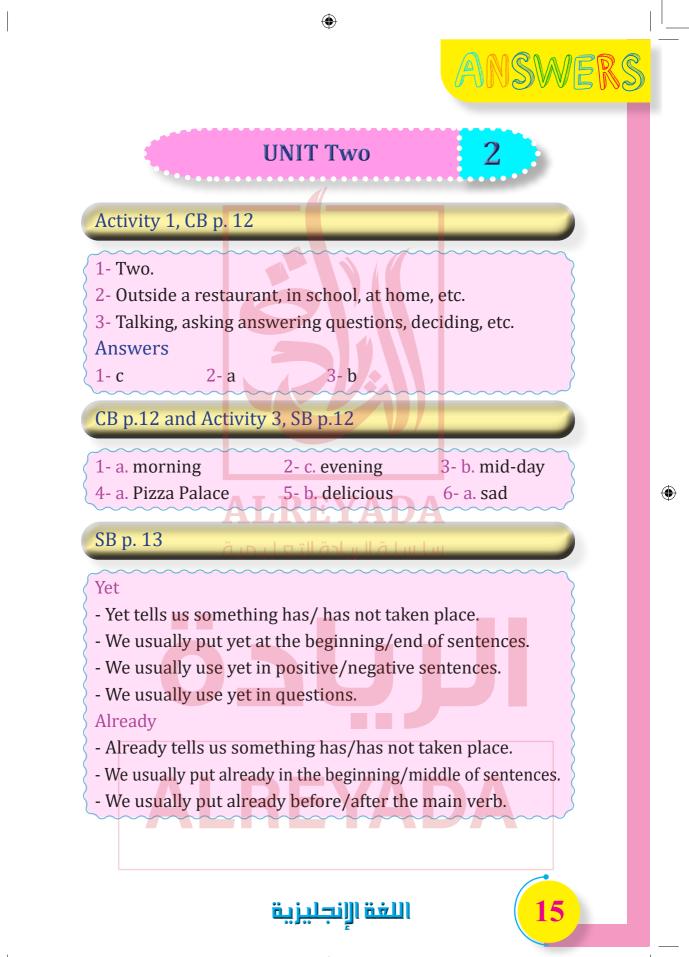
Activity 3, SB p.10

How long have you been diving? Did it take you long to become a diver? What do the instructors tell you? What's a buddy? Have you ever got into trouble while diving? Can anyone become a diver?

Activity 1, SB p.11 and Listening Tapescript 1.5



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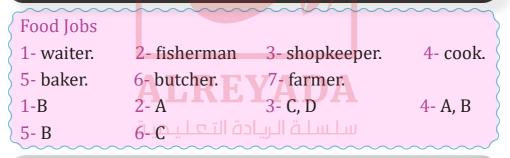


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Activity 1, SB p.14

- 1- I've already had my breakfast.
- 2- I haven't had my breakfast yet.
- 3- He hasn't been to the supermarket yet.
- 4- She's already eaten at the new restaurant.
- 5- Has she got a job yet?
- 6- They haven't eaten at that new café yet.
- 7- She's already eaten the carrots.
- 8- Have you drunk your orange juice yet?

Listening Tape script 2.3



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Listening Tape script 2.3

Food Jobs1- waiter.2- fisherman3- shopkeeper.5- baker.6- butcher.1-B2- A3- C, D

CB p. 13 and Activity 1, SB p.15

6- C

spring roll, fish and chips, water.

Language Focus, SB p.15 and 'Menu' cut-out

سلسلة الريادة التعليوية

5- B

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4- cook.

4- A, B

page, SB pp. 109-110

Some:		
We do have som	e rice and <mark>curry.</mark> [positive	sentence]
Can I have some	spaghetti <mark>bo</mark> lognaise, pleas <mark>e</mark> ?	[request]
Have you got sor	ne fish and chips?	[request]
I'd like some wat	ermelon juice, please.	[request]
Would you like s	ome mixed vegetables and rice?	[offer]
Can I have some	water please?	[request]
Would you like s	ome dessert?	[offer]
Any:		
We haven't got a	ny spa <mark>ghetti bolognaise</mark> left.	
Do you want any	drinks with you meal?	
We haven't any j	uices today, sorry.	
Homework	ΛΙ ΟΕΥΛΠΛ	

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Activity 2, SB p.15

Sally: I don't like the sweets on the menu. Have you got any ice-cream? Waiter:Yes, we've got some ice-cream. Sally: Please can I have some tea? Waiter:Yes, would you like any milk in your tea? Sally: No thank you, but I'd like some cake. Waiter: Sorry we haven't got any cake. CB p.14 and Activity 3, SB p.15 1- False 2- False 3- True 4- True 5- False 6- True

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ANSMERS

Activity 1, SB p.16sson 6

Positive +ve

delicious / nice / yummy / tasty / crunchy / crispy / mouth-watering / crusty / fresh / cheap / reasonable

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Negative -ve

cold / tough / tasteless / expensive / chewy / soggy

Suggested answers:

1- Which is the oldest food mentioned? Pop-corn is the oldest food mentioned.

2- Which food has Arabian origins?

Coffee has Arabian origins.

3- How did pizza become popular in America?

The soldiers returning home made pizza popular.

4- When was the first ice-cream machine invented?

It was invented in 1775.

Activity 2, CB p.15

Photo B is incorrect and should be replaced with a photo of ice-cream.

Activity 2, SB p. 16,

Clue:

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The name of a coffee town.

Sentence:

The people of a nearby town called Mocha were surprised by this and also started to drink the <u>brown coloured</u> liquid which they decided to name 'Mocha'.

سلسلة الرياحة التعليهية

ANSWERS

Clue:

A food to play with.

Sentence:

This soon turned into a game where people had to try and catch the popping corn.

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Clue:

The Arabian traders showed others how to do this.

Sentence:

These traders then taught the Italians how to make this sweet dish.

Clue:

Not food for the rich.

Sentence:

Here pizza was a poor person's food and was made of flour, oil, cheese and herbs. $\mathbf{R} \mathbf{F} \mathbf{V} \Delta \mathbf{D} \Delta$

سلسلة الريادة الت<mark>17-Activity 1, CB pp.16</mark>

1- d

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3- a

4-b

Activity 2, CB p.16 and Activity 1, SB p.17

2-c

Learning journal SB p. 89

- 1- (Harees)
- 2- (personal opinion)
- 3- (America)
- 4- (Harees)
- 5- (Personal opinion) 8

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Grade 8

Paragraph

Corn is a type of grass and has been in existence for over 80,000 years. Pollen from corn has been found in archeological sites near Mexico City and shows that it was originally grown in Mexico. Here corn up to 5,600 years old has been found in the Bat Caves. Unit 2 37

Clue:

A food to play with.

Sentence:

This soon turned into a game where people had to try and catch the popping corn.

Clue:

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The Arabian traders showed others how to do this.

Sentence:

These traders then taught the Italians how to make this sweet dish.

Clue:

1- d

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Not food for the rich.

Sentence:

Here pizza was a poor person's food and was made of flour, oil, cheese and herbs.

3-a

Learning Journal, SB p.89

Activity 1, CB pp.16

2- C

4-b

Activity 1, SB p.17

Melt the butter.

Add the eggs and milk to the pumpkin and sugar mixture. Cover the inside of the pie dish with the

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melted butter.

Cook the pumpkin, egg and milk for another 5 minutes.

Cook the pumpkin, sugar and seasoning for 5 minutes until it becomes thick.

Pour the pumpkin mixture into the pie dish.

Put the pumpkin, sugar, salt, nutmeg and ginger in a saucepan. Bake for 1 hour at 200 degrees C.

- 1- Melt the butter.
- 2- Cover the inside of the pie dish with the melted butter.
- 3- Put the pumpkin, sugar, salt, nutmeg and ginger in a saucepan.

4- Cook the pumpkin, sugar and seasoning for 5 minutes until it becomes thick.

5- Add the eggs and milk to the pumpkin and sugar mixture.

- 6- Cook the pumpkin, egg and milk for another 5 minutes.
- 7- Pour the pumpkin mixture into the pie dish.

8- Bake for 1 hour at 200° degrees C.

Activity 2, SB p18, 1-f 2- d 3- e 5- j 4- a 9- h 6- i 7- c 10- b 8- g Activity.1 SB p.18 1-b 2-с 3- c 4-a 5- a 6- c 8-b 7- a

اللغة الانجليزية

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Activity 3, CB p.17

1-Formal because the letter has 'Dear Sir/Madam', 'Yours faithfully', the sender's address on the right and formal wording.

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- 2- Salim was at the airport when he received the leaflet.
- 3- 'inform', 'travelled to', 'arrived at' and 'enclosed'.

4- Salim wants ITC members to read the advice and compare it with their own country.

5- Japanese people use chopsticks to pick up the food.

Activity 3, CB p.18

1- h	2- G	3- i	4- B	5- d	
6- J	7- c	8- E	9- a	10- f	
Activit	y 1, SB 1	o.20			
 He ran like the wind. Her smile was as beautiful as a rose. 					
3- The cake was as hard as rock.4- The clouds looked like black smoke.					
5- He ran as fast as a cheetah. 6- She swam like a fish.					
Activity 3, SB p.21 and TB Photocopiable					
1- higo	or	2-30	3- OVerw	eight 4 children	

1- bigger	2-30	3- overweight	4 children
5- overweight	6- unhealthy	7- meals	8- fast food
9- sugar	10- make	11- enough	12- hours
13- less	14- healthy	15- stop	16- diet

سلسلة الريادة التعليوية

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Activity 1, CB p.20

More Peas, Please. I asked for some peas, Since I didn't have any. So she gave me a few, But it wasn't enough. When I asked for some more, She gave me too many, So when she wasn't looking, I gave them to

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ANSWERS



UNIT Three

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CB p.21 and Activity 1, SB p.22

Travel on land	Travel on sea	Travel on air	Travel on wheels
bus	boat	aeroplane	bike
car	ship	hot air balloon	
lorry	yacht	rocket	car
motorbike		<u>aeroplane</u>	lorry
train			motorbike
roller skates			train
tuk tuk			

Activity 2, SB p.22

1- C. cyclist2-
عليمة الريادة التقاليمية3- B. commuter4. A. pedesterian5- D. lorry driver6. E. pilot

The motorcyclist is the missing person.

Activity 1, CB p.22 and Activity 3, SB p.22

Text Picture Transport

- 1- e double-decker bus 2- b subway/ metro/ underground
- 3- a gondola 4- c dugout canoe
- 5- h tuk tuk 6- j car
- 7- g cable car
- 8- f roller skates

9- i snow mobile 10- d llama

سلسلة الريادة التعليهية

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Activity 2, CB p.23 SB / p.23

Why is the text in speech bubbles? It is to show that people are saying the text. Is the English formal or informal? Informal. It shows some features of spoken English such as contractions, hesitations and repetitions. What tenses can you recognise? Present simple, past simple, past continuous. Are the highlighted words nouns, verbs or adjectives? Verbs.

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1, CB p.22 and Activity 1, SB p.23

get about / live in / go around / get from / go along / watch out / come from / hold on / fall off / go up

Activity 2, SB p.23

- 1- took off removed
- 3- went up increaseed
- 5- went to travelled
- 7- went away left

- 2- picked up collected
- 4- filled in completed
- 6- went into entered
- 8- talked about discussed

NSMER

TB Photocopiable page 132

She told him to get in the car and fasten his seat belt. Go and get a timetable and look up the train times. I went to the garage to pick up my car. The plane took off after midnight. It was good we were holding on because the <u>tuk tuk</u> suddenly stopped.

اللغة الانجليزية

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Activity 3, CB p.23

Focus Questions

- 1- Who is the author? Sheila
- 2- What's the title? The history of roller skates.
- 3- How many paragraphs are there? Six
- 4- Where did Sheila get her information from? Internet and library.

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5- Match the photographs with a paragraph.

a.4, b.2, c.1, d.5.

6- What do you think is good about Sheila's competition entry? Paragraphs, photos.

7- personal op<mark>i</mark>nion.

Activity 1, SB p.24.

- 1- like [present simple, general truth]
- 2- made [simple past, finished action]
- 3- were [simple past, finished action]
- 4- was invented [passive, emphasis on invention]
- 5- took off [simple past, finished action]
- 6- flew [simple past, finished action]
- 7- have [present simple, general truth]Lesson

Activity 2, SB p.24



Activity 1, SB p.25

- a- How long has Sheila been skating? Since last year.
- b- Does she go skating now? Yes. There is a photo of her skating.

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- c- How long have people been skating in the Netherlands?
- Hundreds of years.
- d- Do they skate now? Yes.
- e- How long has Hamood been collecting helicopter models? Since he was 5.

Activity 2, SB p. 25

- 1- We have been writing since break.
- 2- He has been working for six months.
- 3- I have been playing football for two hours.
- 4- She has been travelling to Salalah for eight hours.

Activity 1, SB p.26

- 1- He has been driving since this morning.
- 2- She has been buying clothes.
- 3- He has been playing football.
- 4- She has been watching TV all day.
- 5- It has been raining all day.

Timetable and Tickets cut-out pages 103-104

- 1- How much is a return to Sohar?
- 9 rials.

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- 2- Then how much is a single?
- 5 rials.

اللغة الانجليزية

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3- What time does the first bus go to Sohar?

10.15

4- What time does it arrive?

1.00 in the afternoon.

5- Oh, that's too early, what time does the next bus leave?

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12.00

6- What number bus is that?

25

7- Thanks, I'll have a single to Sohar please.

В

1- How much is a return to Nizwa?

4 rials

2- Then how much is a single?

3 rials

3- What time does the first bus go to Nizwa?

7.30

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4- What time does it arrive?

9.00

5- Oh, that's too early, what time does the next bus leave? 1.00

6- What number bus is that?

36

7- Thanks, I'll have a single to Nizwa please.

Activity 2, CB pp.24-25

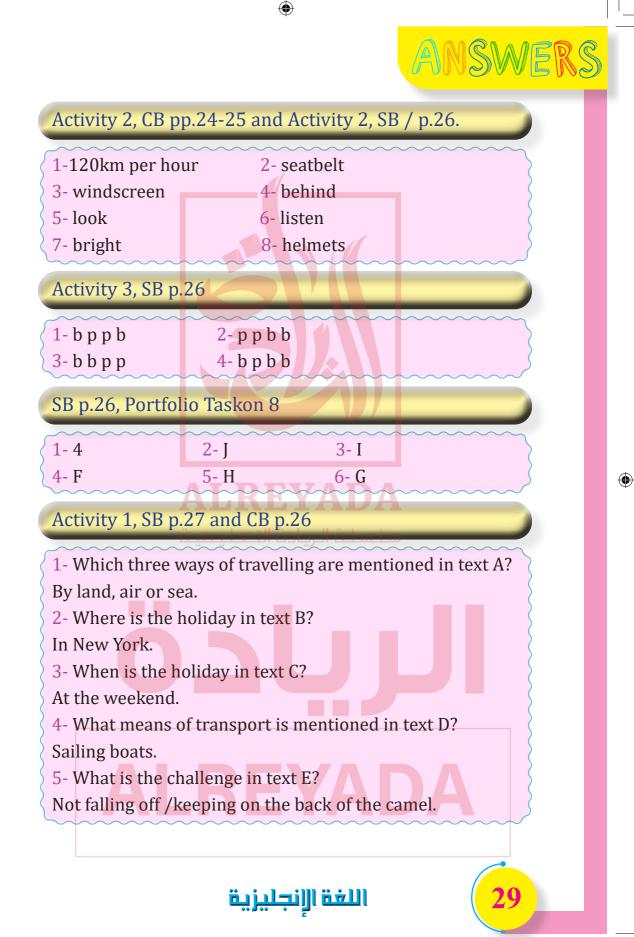
a: Keep Safe on the Bus.

b: Ride Right, Ride Bright.

c: Safe Steps.

d: Drive and Survive.

سلسلة الريادة التعليمية



CB p.27 and Activity 2, SB p.27

0					
5	Text	t Place	Time	Means of transport	
	В	New Yo <mark>r</mark> k	three days	roller skates	
	С	England	weekend	h <mark>ot</mark> air balloon	
Ś	D	Greek I <mark>s</mark> land	week	long sail boat	
)	Е	Wahiba Sands	four-day	camel	

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Meaning Multiword verb

You see something and read it. look at

You tie yourself into a seat or a chair. buckle up

You collect something or lift it up. pick up

Meaning Multiword verb

You move or travel from one place to another, possibly using a means of transportation. You drop to the ground get round You are warning someone or telling falling downthem to be careful. watch out Meaning Multiword verb

You put a large amount of something into a container so there is no more space left.

To miss out on something that you fill up may enjoy or may be good for you. pass up

When something moves upwards. rise up

Meaning Multiword verb

To use a rope or chain to attach a boat to something or somewhere. tie up

You use your hands to move an object

away from you. To move.

throw out

Meaning Multiword verb

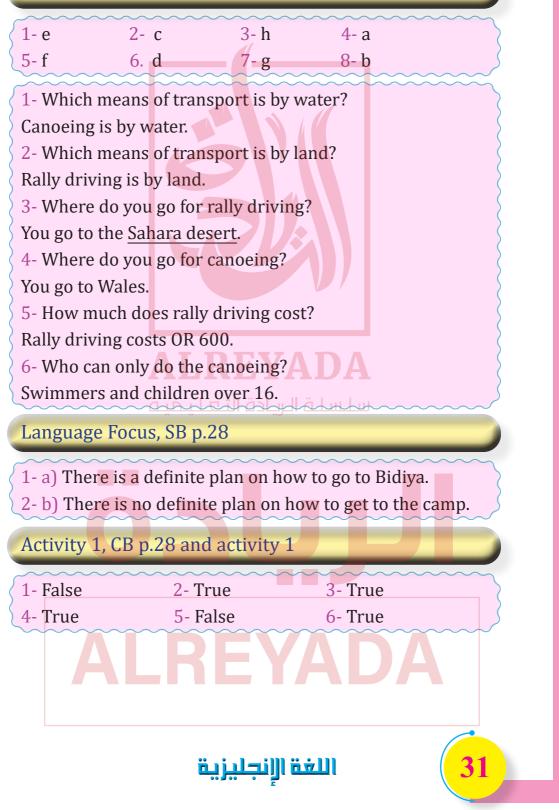
To start a journey. set off

To return to something. get back

To rise or get onto something. climb up

سلسلة الرياحة التعليوية

Activity 2, CB p.27



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Activity 1 SB p.29

- 1- We're **going to** catch the 9.50 bus to Sohar.
- 2- I don't know, bus or train? I'll see when I get there.
- 3- No, I'm **going to** fly on the 5th of May.

4- When I have my leave dates, **I'll** know if it's the 5th or the 7th.

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5- Maybe we **will** try the ferry or the speedboat. We'll see what's cheapest.

6- He's **going to** sail across the islands next month.

Activity 1, CB p.28

1- I've been reading a lot recently about life in the desert at school.

2- I've been asking my parents if we could go to the desert.

3- I've been looking at the OTT travel web site and it says that there are two days we can choose from.

4- I have been swimming for a long time, and really enjoy being by water and the sea. I have been sailing for a few years now.

5- We have been going out on the sea every weekend since then and its great fun when we all go together as a family.

Activity 2, CB pp.28-29 and Activity 2, SB / p.29

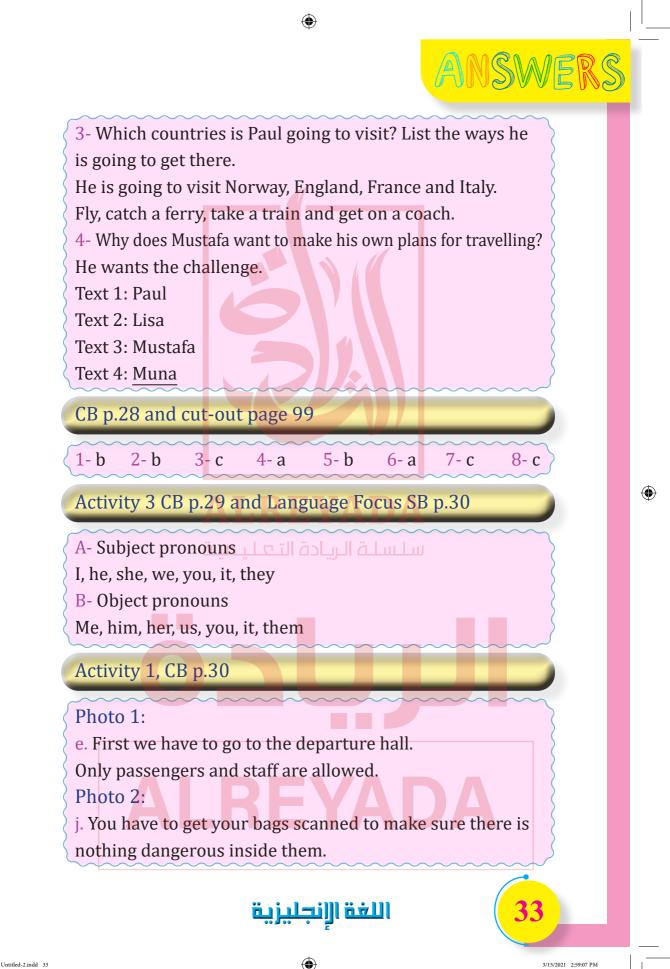
1- How did Lisa find out about flying?

She has been reading and watching TV programmes about flying.

2- Who has been looking at the OTT travel web site? Muna has been looking at the OTT travel web site.

سلسلة الرياحة التعليوية

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Photo 3:

d- Then we must line up at the correct checkin for the flight. Photo 4:

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f- At the check-in you must show your ticket and passport. They collect your bags and weigh them to see that they are not too heavy.

Photo 5:

c- After the check-in you must show your passport to the immigration officer.

Photo 6:

i- Keep a look out for you flight and departure gate number. You don't want to miss the flight.

Photo 7:

b- The flight is going, lets go to the gate.

Photo 8:

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h- The gate officers check your boarding pass to make sure you're in the right place.

Photo 9:

a- You can't walk to the plane. It's safer to catch the bus. Photo 10:

g- Get on the plane

Activity 1, SB p.31

1-a. 2-b.

Activity 2 SB p.31

4- c.

5-a.

5- c.

6- d.

3- e.

4-b.

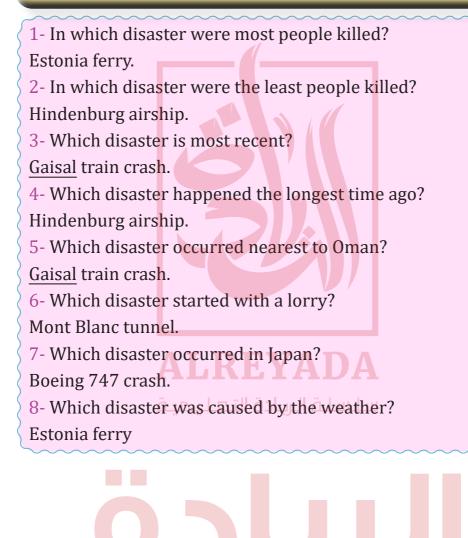
3-a.

2- f.

1- c.

سلسلة الرياحة التعليهية

Activity 3, SB p.31



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UNIT Four

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Cover page, CB p.31 and Activity 1, SB p.32

1- What's the title of the unit?	It's a Mystery				
2- How many pictures can you	see? 7 photos				
3- What is picture D about?	· • • • • • • • • • • • • • • • • • • •				
children/peop <mark>l</mark> e looking at son	n <mark>ething</mark> in a shop.				
4- Which punctuation mark car	n you see? question mark				
5- Why are question marks use	ed?				
1- We use this word to ask abo	ut people. who				
2- We use this word to ask abo	ut place. where				
3- We use this word to ask abo	ut time. when				
4- We use this word to ask abou					
	ADA what				
5- We use this to ask about the way in which something					
happens. how					
6- We use this to ask about a reason or cause. why					
7- We use this when we have a few things or people to					
choose from. whichit 4 75					
1- When do people read and watch films? d					
	2- Where can people go to watch a film? f				
3- Who solves mysteries? e					
4- What is a mystery? a					
5- How are mysteries solved? c					
6- Why can't some mysteries be solved? b					
7- Which type of story or film do you enjoy?					
Why? personal answer	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				

سلسلة الريادة التعليوية

36

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Activity 2, SB p.32 and unit cover page, CB / p.31

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- 1-b. at the cinema.
- 2- c. mysteries.
- 3- a. two.
- 4- b. the difference between fiction and nonfiction.
- 5- a. things to do with mysteries.

Activity 3, SB p.32 / CB p.31 and Exercise books

Chapter 1: d C Chapter 5: c C

Chapter 2: aChapter 3: fChapter 6: gChapter 7: e

Chapter 4: b

CB p.31 and Activity 1, SB p.33

- a- It hissed and made him step back. 6
- b- Talib felt nervous, he didn't like the dark. 3
- c- Some sat by the riverbank with their smiling mouths
- wide open and their sharp teeth shining white. 5
- d- The envelope was empty. 7

e- They decided to go inside a small shop, which was full of beautiful jewellery, carpets and boxes. 1

- f- Eight long legs stretched across the passage and were joined to a huge fat body. 4
- g- Together, they set off down the street. 2

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اللغة الإنجليزية

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Chapter 1 'The Riddle Mystery' Reading Cards and Activity 2, SB p.33

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Suggested questions:

1- What's the first chapter called?

It started in the souk

2- Where does the first chapter take place?

In a souk, market, shop, etc.

3- What will they buy?

a box

4- Will they find anything else?

a map

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- 1- Talib, Fahad, Moza and Sharifa
- 2- Egypt
- 3- Beautiful jewellery, carpets and boxes.
- 4- Tall with a thin black moustache.
- 5- A map.
- 6- Talib. الريادة التعليمية

7- Personal opinion, <u>e.g</u>. they will follow the map, find the treasure, etc.

Activity 1, CB p.32

Person B is the Mystery Man.

Activity 2, CB pp.32-33

- a- Note- short points, no sentences, key words.
- b- Informal letter- use contraction, multiword verbs, friendly.
- c- Newspaper report- headlines miss out words, formal.

سلسلة الرياحة التعليوية

- 1- Stonehenge- 4,000 years old.
- 2- Stonehenge.
- 3-Yeti.
- 4- Crew of Marie Celeste.

Chapter 2 'The Riddle Mystery' Reading Card and Riddles photocopiable page 135.

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	what	when	where	who
Stonehenge Barker	Stone circle	4,000 years ago	Salisbury Plain,	England
Yeti	creature animal monkey bear 4,572 m.	1925	Nepal, India and China Himalayan Mountains	N.A. Tombazi
Marie Celeste	Ship/ missing crew	February 15th, 1872	Atlantic Ocean	Captain Benjamin Brigg wife, daughter, crew
Barker				
Unit 4 1- c	2- d	3- a	4- b	

Activity 3, SB p.33

Stonehenge is 4,000 years old.

Stonehenge is on Salisbury Plain in England.

Dr Atkins knows a lot about Stonehenge.

Ronnie Barker visited Stonehenge.

اللغة الإنجليزية

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ANSWERS

Activity 1, SB p.34

Listening Tape script 4.2

a.

Interviewer:Huda...if you saw a Yeti what would you do? Huda: That's easy...I'd sing it to slee.

2- Himalaya

4- footprints

6-4,572 m.

10- monkey

8-bones

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Activity 1, SB p.35

- Yeti
 Nepal India and China.
- 5- Greek
- 7- 'magical cre<mark>a</mark>ture'
- 9- skul

Huda: a

1-b

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Project, SB p.35

Yassir: b Siham: a

Language Focus, SB p.34 and Activity 2, SB / p.34

- 1- If she saw the Marie Celeste, she would look around it.
- 2- If they won 5,000 Rials, they would go on holiday.
- 3- If I found some gold, I would put it in my bank.
- 4- If we met a wild bear, we would run away.
- 5- If I caught a snake, I would take it to the zoo.

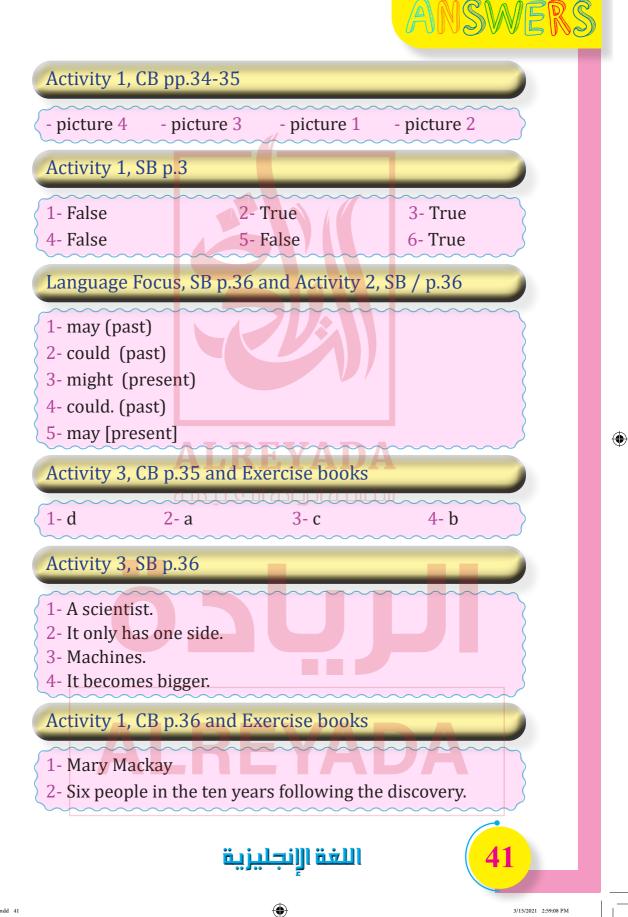
Activity 1, CB p.34 and Activity 2, SB p.35

2- c

سلسلة الريادة التعليمية

3- a

4- a



3- Ancient germs could cause a real health problem in tomb.

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4- He thinks it has helped the Egyptian tourist industry.

5- No, the author refers to reporters making up stories in paragraph 1 and contradicts a newspaper in paragraph 3

Learning Journal pp.81-82

	Title	Author	Date Published	Publisher	Place published
e.g	The Riddle Mystery	Mohsen Ali	2004	Mystery Books	UK
1	Puzzle Power	Edwards	2001	Star	New York
2	Great Detectives	2 C.D. Boil	1992	Hopper Books	UK
3	Short Stories from Oman	T.Mohammed	2002 V A D	Oryx Books	Oman
4	Mysterious Poetry	Stella Knight	1998 1998	Secret Reads	Singapore

Activity 3, CB p.37

Picture a: Philip Marlowe.

Picture b: Sherlock Holmes.

Picture c: Hercule Poirot.

Activity 3, CB p.37 and Activity 1, SB p.37

Paragraph 1: Introduces the character and author. Paragraph 2: Describes the detective's appearance. Paragraph 3: Describes what they like doing. Paragraph 4: Describes character/personality.

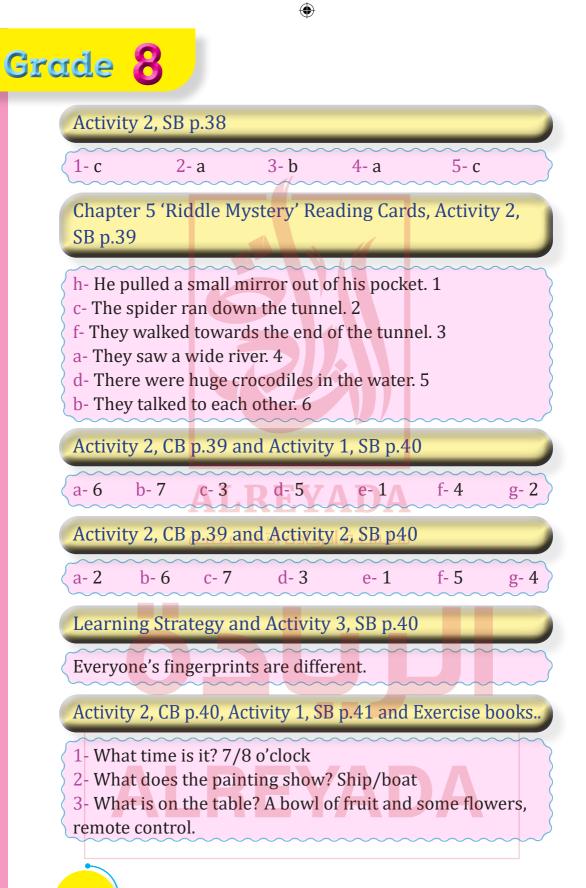
سلسلة الريادة التعليهية

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Sherlock Holmes	What does he look like? tall, thin, short dark hair, pale,	What does he like doing? solving puzzles, chemistry,	What is he Like? clever, logical, careful					
	unhealthy	reading poetry, playing the violin, boxing	observation					
Philip Marlowe	Tall, big, scruffy, brown eyes, brown hair, hat, raincoat	reading, chess solving puzzles	clever tough, miserable, likes being alone, impolite					
Hercule Poirot	small, black moustache, round, head, green eyes, black shoes, bowler hat, bow tie perfect clothes	drinking tea, watching people, solving puzzles	intelligent, fussy, quiet, slow, careful, polite,					
Activity 1,	Activity 1, SB p.38							
I- her 2- hair 3- here								
Activity 1, SB p.38 ur care near / dirt pair dear / work there here / a fur coat. 'a spear / a chair / a fur coat								
43 اللغة الانجليزية								



سلسلة الرياحة التعليهية

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- 4. Are there more than 5 books on the book case? No.
- 5. What is on the bottom shelf of the bookcase? Hi-fi / radio

- / CD player.
- 6. How many animals are there? One.
- 7. How many newspapers are in the room? Two.
- 8. Was the chest open or closed? Closed.
- 9. Is there a rubbish bin in the room? No.
- 10. What is next to the chair? Plant/cat.

Activity 2, SB p.41 and Chapter 7 'The Riddle Mystery' Reading Cards

Silence / Footprints / Candle / Mirror / Newspaper

Activity 3, SB p.41

a.

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Character Appearance / quiet thin / clever fat / nice short / noisy big / good pretty

GUCCOVA

b.

- 1- If I saw a Yeti, I would hide.
- 2- If Maryam were taller, she would get it.
- 3- If he went to the moon, he would be happy.
- 4- If we bought it, we would be poor.
- C.
- 1- It might rain tomorrow.
- 2- She may buy the dress.
- 4- Ali might pass his test.

اللغة الانجليزية

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